

## National Fire Academy – Community Risk Reduction Curriculum

Suggested order of courses (for a new practitioner with limited experience)

**Introduction to Strategic Community Risk Reduction (Q0841)** is an online self-study course that empowers the learner with basic understanding of what constitutes a strategic CRR process. The course takes students approximately five hours to complete.

<https://apps.usfa.fema.gov/nfacourses/catalog/details/10802>

**Introduction to Community Risk Assessments (Q0843)** is an online self-study course that provides fundamental knowledge of how to perform a basic community risk assessment. The course takes students approximately five hours to complete.

<https://apps.usfa.fema.gov/nfacourses/catalog/details/10807>

**Fundamentals of Fire and Life Safety Education (M0591)** is an instructor- led online course that includes content that supports the job performance requirements outlined in NFPA Standard 1035 Fire and Life Safety Educator I. The course focuses on best practices for delivering educational presentations. Course content includes target audience analysis, selection of materials, presentation techniques and program evaluation.

<https://apps.usfa.fema.gov/nfacourses/catalog/details/10794>

**Best Practices in Community Risk Reduction (F0635)** is a two-day course which explores nationally recognized principles that, when used appropriately, can lead to successful community risk reduction programs. Students explore programs from communities across the U.S. that have been showcased at Vision 20/20 symposiums. These programs demonstrate what nationally recognized organizations identify as examples of “best practices” in community risk reduction.

This is a field course which is scheduled by state training agencies through the NFA annual course call.

**Building Organizational Support for Community Risk Reduction (F0636)** is a two-day course designed to help fire and emergency services learn what community risk reduction is and how to build organizational support for it. This course examines challenges fire departments face in shifting their priorities from response to prevention. In many departments community risk reduction is still considered a low priority. This course demonstrates how organizational support for strategic CRR can help foster safe, healthy, prepared and resilient communities.

This is a field course which is scheduled by state training agencies through the NFA annual course call.

**Service Area Risk Reduction (R0673)** is a basic level six-day course designed for Company Officers (COs) and CRR practitioners who want to begin or improve risk reduction efforts at the service area level. Students begin by conducting a risk assessment of their service area. This leads to the development of an action plan which includes intervention strategies targeting a specific risk. This course is open not only to company officers but firefighters, administrative personnel, as well as fire officers who want to learn about CRR and how they can support the company officer in service area risk reduction.

This course can be delivered both at the NFA main campus or as a field delivery requested through the annual course call.

<https://apps.usfa.fema.gov/nfacourses/catalog/details/10709>

**Demonstrating Your Community Risk Reduction Program's Worth (R0378)** is a six-day course providing students with the tools and skills to be able to evaluate their organization's fire and injury prevention programs. The course focuses on the stages of program evaluation and types of data analysis. Real-world case studies are incorporated into the experience. Students also develop an evaluation plan for an existing or proposed CRR program from their home community.

This course can be delivered both at the NFA main campus or as a field delivery requested through the annual course call.

<https://apps.usfa.fema.gov/nfacourses/catalog/details/774>

**Leadership Strategies for Community Risk Reduction (R0200)** is the highest level CRR program offered at the NFA. This six-day course is designed for the student who has or will have responsibility to develop, implement, and lead community-based risk reduction strategies. The course empowers students with knowledge of how to prevent, reduce and mitigate community risk. It advocates the use of proven interventions, mechanisms to gather and analyze critical

data, actions to target specific at-risk populations, evaluation, and how to build internal and external support to accomplish the changing mission of fire and emergency services. This course will benefit progressive fire and EMS departments who are initiating programs to reduce their community's risks and mitigate their consequences.

This course can be delivered both at the NFA main campus or as a field delivery requested through the annual course call.

<https://apps.usfa.fema.gov/nfacourses/catalog/details/10415>

**Managing Effective Fire Prevention Programs (R0671)** is six-day course empowering students with the ability to lead a fire prevention/risk-reduction bureau. Most specifically, those who are new to a position of leadership. Areas of study include: Defining your new role as a leader; fostering cultural change; building fire prevention and risk-reduction bureau strength; power, politics and influence; establishing bureau priorities and strategies; organizational finances.

This course can be delivered both at the NFA main campus or as a field delivery requested through the annual course call.

<https://apps.usfa.fema.gov/nfacourses/catalog/details/10502>

**Community Risk Reduction: A Policy Approach (R0670)** empowers students with the ability to create, evaluate and defend public policy in their home community. The course is also designed to facilitate understanding of how codes and regulations can be used as an effective component of fire prevention, fire mitigation, and overall community risk reduction. A risk assessment is used to prioritize risk. The course presents the stages of the policy process which include problem identification and agenda setting; policy formation; issue resolution and policy adoption; implementation and application; and evaluation.

This course can be delivered both at the NFA main campus or as a field delivery requested through the annual course call.

<https://apps.usfa.fema.gov/nfacourses/catalog/details/10492>

## NFA Suite of Youth Firesetting Prevention and Intervention Courses

**Youth Firesetting Prevention and Intervention (R0629)** is a comprehensive six-day course based on the requirements of NFPA Standard 1035 pertaining to the Youth Firesetting Intervention Specialist and Program Manager. The course focuses on how identification, intake, screening, disposition, and follow-up are used to mitigate youth firesetting behavior. Course content includes how the impact of adverse childhood experiences and behavioral / mental health challenges can influence firesetting behaviors. Practical experience interviewing at-risk youth and developing case narratives is included. Students also build skills to develop, enhance or rejuvenate a youth firesetting prevention and intervention program.

This course can be delivered both at the NFA main campus or as a field delivery requested through the annual course call.

<http://www.apps.usfa.fema.gov/nfacourses/catalog/details/10435>

The following three two-day courses can be taken (in sequence) to attain nearly the same outcome as taking the six-day course if it is not possible for a student to take the six-day course in one setting.

**Youth Firesetting Intervention Specialist (F0633)** is a two-day course based on the requirements of NFPA Standard 1035 pertaining to the Youth Firesetting Intervention Specialist. The course focuses on how identification, intake, screening, disposition, and follow-up are used to mitigate youth firesetting behavior. Course content includes how the impact of adverse childhood experiences and behavioral / mental health challenges can influence firesetting behaviors. This course is for the practitioner who provides services at the program delivery level.

This is a field course which is scheduled by state training agencies through the NFA annual course call.

<https://apps.usfa.fema.gov/nfacourses/catalog/details/10510>

### **Youth Firesetting Interviewing / Screening and Interventions for High-Risk Cases**

This two-day course **will be released by the end of 2024**. It will focus on best practices for interviewing at-risk youth, utilizing a screening tool to determine risk levels of repeat firesetting behavior, and how to develop a narrative summary that can be part of a YFS case file. This course will also focus on intervention strategies for high-risk firesetting situations.

This will be a field course scheduled by state training agencies through the NFA annual course call.

**Youth Firesetting Program Manager (F0634)** is a two-day course based on the requirements of NFPA Standard 1035 pertaining to the Youth Firesetting Program Manager. It empowers students with knowledge on how to develop, enhance or rejuvenate a youth firesetting prevention and intervention program. The course is designed for the person who is responsible or will be responsible for leading a youth firesetting prevention and intervention program.

This is a field course which is scheduled by state training agencies through the NFA annual course call.

<https://apps.usfa.fema.gov/nfacourses/catalog/details/10511>